

HB 1013 - Section 19

North Dakota School for the Deaf (NDSD)

Future Services Plan and Implementation

Task #1:

"Review the needs of all deaf and hearing-impaired persons throughout the state and develop a plan to provide comprehensive outreach services to all North Dakota citizens who are deaf or hearing-impaired."

[Four-column grid.](#)

Task #2:

"Explore the development of partnerships with other states relating to the provision of residential and educational services to individuals who are deaf or hearing-impaired."

[NDSD is a member of the CEASD \(Conference of Educational Administrators of School and Programs for the Deaf\). Staff of NDSD participate in monthly conference calls and attend regional and national CEASD conferences.](#)

[Currently no out of state students are enrolled at NDSD. As per ND Century Code 25-07-05: "A child who is deaf or hearing-impaired but who is not a resident of this state may be admitted to the School for the Deaf, provided the annual cost of the child's education, as determined by the superintendent of public instruction is paid on behalf of the child in advance of the child's admission and on a yearly basis thereafter. The school may not admit a child who is not a resident of the state to the exclusion of a child who is a resident of this state."](#)

[Based on the IEP process, North Dakota students could be placed at an out-of-state program with tuition based on the fee structure of the specific agency.](#)

Task/Goal #3:

"Review current research and national trends in the provision of services to students who are deaf or hearing-impaired."

Task #4:

"Meet regularly with a transition team appointed by the superintendent of public instruction consisting of representation from the legislative assembly, parents of school for the deaf, students, school for the deaf employees, members of the Devils Lake community, school for the deaf alumni, and others."

This section will contain an outline of the NDSD Future Services Plan Transition Team process including:

- [HB 1013 tasks and goals;](#)
- [A description of the planning team and its process;](#)
- [A list of the TT members and a description of the appointment process;](#)
- [The TT meeting process \(consensus\), rules and guidelines;](#)
- [A full resource addendum containing the meeting schedules, locations, agendas, summaries, presentations, progressive survey results, public comment materials, handouts and resource documents;](#)
- [TT Role;](#)
- [TT Values; and](#)

- TT Challenges.

Task #5:

“Explore the feasibility of implementing revenue-generating activities at the school for the deaf.”

Revenue is generated at the NDSD through the following:

- Rental of space (Current entities renting space include EduTech, Department of Commerce, Protection and Advocacy, Headstart, and Martial Arts Program.)
- Interpreter Services
- Tuition for ASL (American Sign Language) IVN classes from participating North Dakota high schools through the Northeast Education Services Cooperative

Task #6:

“Develop a long-range site and facility plan for the school for the deaf campus.”

As per legislative intent a Campus Master Plan is currently being completed by the EAPC Architecture Firm, Grand Forks. Also, consulting in the process is the department of state facility management. Timeframe for completion of the plan is May, 2010. Emphasizing the respect for and inclusion of the NDSD history and traditions (pond and museum).